

Yuki Tirtasari

2003-2004

Tonga Restaurant

Yogyakarta, Java

Server

- Waiting tables in a popular 12-table restaurant for expatriates.
 - Assisting with bartending, cash counts, kitchen.
 - Working a variety of shifts.
-

2002-2003

Oke Shop

Bandung, Java

Sales Promotion Agent

- Selling cellular phones.
 - Sharing information on cellular phones, plans, and promotions, and ensuring high sales volumes.
 - Dealing with large numbers of customers.
-

Other Education

2001-2004

Universitas Pasundan

Bandung, Java

Bachelor of Arts

- Focus on international relations and political science.
 - Achieved consistently high scores in English-language studies.
-

References

Kate Joicey, former director, Cheeky Monkeys Learning Center, grade 4 teacher and primary science coordinator, Overseas School of Colombo, katejoicey@hotmail.com

Ayu Norma, owner and director, Cheeky Monkeys Learning Center, ayu@cheekymonkeysbali.com

Melia Pentari, former coworker, Cheeky Monkeys Learning Center, zomeraya@gmail.com, 31 639 109889

Kate Joicey

16 Victory Gardens,

Hokandara,

Sri Lanka

14/1/2015

To Whom It May Concern,

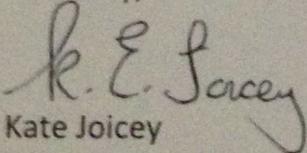
I am writing this letter of reference in support of Yuki Tirtasari. I came to know Ms. Tirtasari during my time as the owner and director of Cheeky Monkeys Learning Center, an international playgroup and kindergarten that provided an educational program based on the British curriculum.

Ms. Tirtasari came to us as a newly-certified graduate of a teacher education program. Although she had completed a one-month practicum in an English playgroup school, she was new to full time work in an English-language kindergarten. Despite this, she was able to quickly adapt to our school and learned rapidly how to follow school policies and procedures. She worked well with the rest of the teaching team and had no difficulty taking on full responsibility for a group of 15 students from diverse international backgrounds.

Ms. Tirtasari not only effectively taught the British curriculum, but worked hard to create her own supplementary materials that helped students learn. She also came up with approaches that suited her students' unique learning styles. Above all, she was open to advice and was eager to further her professional development. She got along well with students' parents and happily participated in and contributed to the school community and its activities.

Ms. Tirtasari has a warm and outgoing personality and is a hard worker. I recommend her to any organization that is looking for teacher of young children. If you have any questions regarding Ms. Tirtasari, please feel free to contact me at katejoicey@hotmail.com.

Sincerely,



Kate Joicey

Grade 4 Teacher and Primary Science Coordinator

Overseas School of Colombo

January 6th 2015

20 McDonald Street
Mosgiel
Dunedin 9024

Re: Yuki Kalmar

To Whom it may concern,

Yuki taught my daughter Talisa Pelser at Cheeky Monkeys Learning Centre (Kindergarten) Sanur, Bali, Indonesia from 2008-2009.

During that time Talisa flourished under Yuki's tutelage and was given a wonderful introduction to formal schooling. Yuki was a conscientious and warm hearted teacher who truly cares for her students often going beyond the call of duty to ensure her students are given the best opportunities in their school life.

Talisa is now 11 years old but still fondly remembers her time with Yuki as do I. I am grateful for everything Yuki did for my daughter and am grateful for the care and attention given to her.

Because of this I recommend Yuki highly to any future employer, you will not regret having her as part of your team and I wish her well with her application with you and for her future endeavors.

Should you wish to discuss her application further I happily make myself available to you.

Kind regards
Laksmi Griffiths

20 McDonald Street
Mosgiel, Otago 9024
New Zealand

ph: 0064 3 484 7802
Cell: 0064 27 909 9380
Email: laksmi_pelser@yahoo.com

Personal Statement

I am a kindergarten teacher who has been lucky enough to grow up in different parts of Indonesia as well as the US. That experience has helped me understand what different school systems and cultures have to offer, and what it feels like to be new in a country, community, and school that is unfamiliar. I like teaching early learners because not only school and education, but the whole world, is new to them.

Working with young children means being responsible for a very important part of their lives, and setting up how they will see the rest of their education and socialisation. I believe in creating a positive attitude to school by taking a fun, well-rounded approach to learning. I think a good educational program for kids should involve outdoor activities and understanding the environment, learning basic literacy and numeracy in meaningful ways that connect to their learning styles, exploring arts and crafts, and getting comfortable with socialising with and understanding others, including those that seem different in age, language, or culture.

I am not a strict teacher but I feel that learning manners, politeness, and respect for others is important to student development. That means teaching students to be punctual, listen to others, take turns, and respect the people around them. At the same time, I love trying to understand children's unique approaches to school, and part of why I teach kindergarten is that I love singing, dancing, and playing with kids. Of course, at this age, I feel it is important to help students learn about basics like personal hygiene and nutrition as well.

Above all, I feel that a good teacher understands when a child is facing challenges, and knows how to support that child as an individual, by helping him or her socialise, develop the right learning skills, and build motivation. Being a teacher is very important work and it is very meaningful to me. I am always ready to help students outside school, redesign learning programs and materials, and offer extra support to students and parents beyond school hours. It is my responsibility to do whatever it takes to make sure that students are learning and getting the most out of their school experience. I am happy to participate in extracurricular clubs, sports and activities, school programs, and social work. As a language learner, I am happy to help with language support at any level.

Living and learning in the United States taught me a lot about how teachers can combine theory and practice, listen to and learn from students, consider their lives outside school, be culturally accepting, provide extra support, and encourage them to excel as individuals. My time as a student and teacher in Indonesia taught me about the importance of respect, pride in cultural identity and language, community building and support, social strength, and kindness and caring for all others.

Although I feel that I have a lot to offer as a teacher, my teaching experience so far has only been in Indonesia, and I recently took a number of years off to focus on my daughter. My goal is now to grow and develop as an educator and professional. I am willing to take on any position that would allow me to contribute my skills, commitment, and love for education and develop in a school environment.



YAYASAN PENDIDIKAN

Tadika Puri

Playgroup - TK - SD - SMP - SMIP - Akademi - Politeknik - Airlines Crew - CSI (Career Solutions International)

LPGTK (Lembaga Pendidikan Guru Taman Kanak - kanak)

SURAT KETERANGAN SELESAI KULIAH

No : 06 / SKSK / LP3S / YPTP / XLII / 007 / B

Yang bertanda tangan di bawah ini Koordinator LP3S (Lembaga Pendidikan Pembinaan Pra Sekolah)

Menerangkan dengan sebenarnya, bahwa:

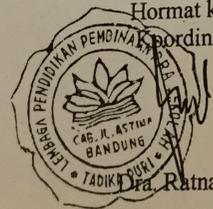
Nama : Yuki Tirtasari
Alamat : Jl. Sukaresmi No. 1A, Dago bengkok, Bandung
No.Induk : 0609.4319059
Tempat/Tanggal Lahir : Jakarta, 02 Agustus 1982

Telah menyelesaikan kuliah di LP3S Tadika Puri selama 1 tahun (D1), baik teori maupun praktek dan dinyatakan **LULUS**.

Demikian surat ini kami buat, untuk dapat dipergunakan sebagaimana mestinya.

Bandung, 26 Februari 2007

Hormat kami,
Koordinator



Ra. Ratna dewi